

# Mind of Man, An Animal Farm!



**Useful to anyone dealing  
with a diverse and a large  
number of people in any  
society. such as  
NGO, Political & Business  
Leaders, Teachers**

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**MIND OF MAN**

**AN ANIMAL FARM.**

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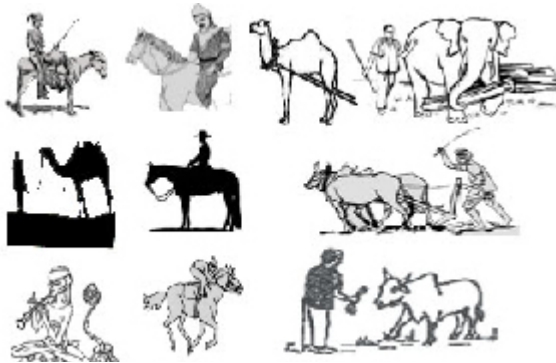
**Stories are Great help!**

Stories are great help for remembering important concepts. You will find stories in every book that I write.

# Introduction

Man had always a quest to control every life and material to exploit them for his own comfort and pleasure. To a great extent they succeeded too.

Our ancestors studied the **behavior** of most animals so that they can control and domesticate them. They succeeded in it.



They discovered that every one life form, such as animals, has an **unique behavior**. For example, the horses in India behave the way as every another horse anywhere in the world behaved.

**What determined behavior or animals & human?**

It is the **mind**, that is said, to be responsible for the behavior of any life.

No one has an idea as how the **mind** looks like and

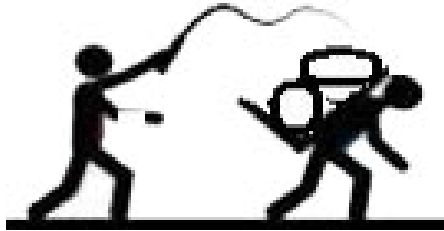
where it lies. But we understand it in the way, incomplete and vague, the proverbial blind men perceiving an elephant.



Not one of those blind persons gets a complete idea about how the elephant looks like. But, together they can make out some form distantly resembling an elephant.

Several generation of humans just use the knowledge which was passed on by the ancestors. Surprisingly, they are valid today. May be it would remain the same for a foreseeable time in future.

**Man wants to understand Man!  
to control him.**



**But there is a problem!**

What is true of animals are not true of Man! The behavior of **Man** is not unchanging like animals.

Behavior of every man changes with the society in which he is born.

His behavior changes with **time too**, Also his reactions **Changes** depending on the **situation** also.

Thus, unlike animals the **human behavior is unpredictable**. Every one has his own **behavioral** pattern differing appreciably from another.

So, we can safely conclude that the behavior of humans is quite complex. That makes it difficult to predict.

Unpredictability of behavior of a man makes it very difficult for others to be control him.

But yet, the man has a quest to understand and predict so as to enslave humans like what he did with animals. to some extent.

### **The new approach**

It is not that there was no study on human beings in the past. The earlier attempts was, no doubt, partially successful.

**Sadly, the previous learning served a limited purpose of exploiting common man for commercial exploitation.**

Thus information was used to exploit the majority who are poor and deprived.

The Present attempt has nobler intentions. This would help understanding the entire humanity. Then explore ways to prevent or minimizing exploitation of lesser mortals.

The entertainment Industry, for example, with the knowledge they got from the study of human mind found which pockets of population will pay for a given entertainment product.

Then figured out the combinations of a entertainment product that will help maximizing profits.

My attempt to understand human mind is entirely different.

My mission is to find out what really makes an individual to think differently that results in different **behavior** from the rest of others in a given society.

Why some people are **extremely rich** and majority of them in **extreme poverty**?

What takes one to **enslave** others in the society and the same way why the bulk of the people **vulnerable** to be enslaved and exploited?

Is it possible to fill any gaps by **training the mind** of the poor in some way that they are not enslaved and impoverished, some time in future.

I must say, I have achieved my goal of understanding the human mind, to achieve my set goals, reasonably.

Now it is for the reader to go through the following pages and react.

I believe that the results of my study and a possible remedy when implemented would change not only the individuals but the entire society's fortune as well.

## Chapter 1

# Entertainment industry succeeded, In Learning human behavior



Learning the human mind better than before, holds the key to future success for entertainment, politics, trade and other enterprises including right education and Crime control.

Two most group of people in India succeeded in reasonably predicting and controlling "man".

Entertainment Industry in India Understood people like most political leaders did.

- Both the industries divided the people into de-



mographic groups.

- Both created products that are **unreal**. That is, **illusions** or **Falsehood**.
- Both packaged their products, to **four different groups** of people spread across a large geographical area.
- Both did not look for **100% success**.
- Both targeted profit maximization for whatever the money they invest.

### **Need to know changing minds**

Human minds are changing with time.

Any Industry, including the politics and entertainment need to invent newer products every time to cope-up with changing behavior of man to remain in the chosen business.

It would be interesting to learn how entertainment Industry benefited by understanding people.

### **Four divisions.**

Entertainment Industry understood that there was a correlation between the demography and entertainment flavors. The cities would have a small but reasonable number of audience for fine arts such as Bharat Natyam, Classical music and fine arts.

They have deep pockets and would spend on such entertainment liberally. These programs will not have takers in rural India in any reasonable number.

On the other hand, a dance programs with minimum clad girls dancing to Bollywood numbers, unbelievable and impossible stunt and fighting sequences would be a big hit among rural population.

The entire society was divided into four consumer bases depending on their **knowledge**, that determined their taste for entertainment.

We list below what the entertainment Industry found in each of the four pockets. Knowledge and tastes for entertainment are found to have strong correlation.

### **People from A Centre:**

"**A Centre**" is places where a sizable population of well educated with sizable income can be found. These **people** have a high levels of **understanding** and **appreciation** for fine arts.

Such people are found concentrated in pockets of urban area.

The remaining population in cities has people gradually reducing extent of A centre abilities and

tastes.

### **How the entertainment Industry see them?**

These few people do not relish Cheap comedy with double meaning or the slapstick variety.

**Jokes** based on current **political scene**, **pun**, **satire** are best enjoyed by these people.

They have **deep pockets** to spend. They will spend liberally to enjoy a good movie that tell a good story including the one called **art movies**. They have their eyes and ears for classical music and other art forms.

These people can be described as highly **rational** people. They cannot be drawn into caste, communal conflicts. Neither they hurt others or get hurt by others.

They are known to have no affinity or love for their Caste, Religion, Linguistic or ethnicity.

Typically they live beyond these narrow divisions among people. Normally the **political leaders** exploit people using such sentiments for furthering their ambitions of power and position.

More importantly, they do not have **leaders** to follow. Political leaders do not look at this class of people to support them at hustings.

These people are in sizable number in big cities. Such places where you find such people in large number were called by entertainment industry as **A Centre**.

### **People of D Centre**

In sharp contrast, there live people, especially in large number in rural India who are the other extreme.

The quality of education that they receive is too poor just as their economic conditions are for several centuries.

Vast majority of people in this region are **poor**. Very few among them have **low** to slightly higher **ability to understand** (knowledge) what is going on around them in the society.

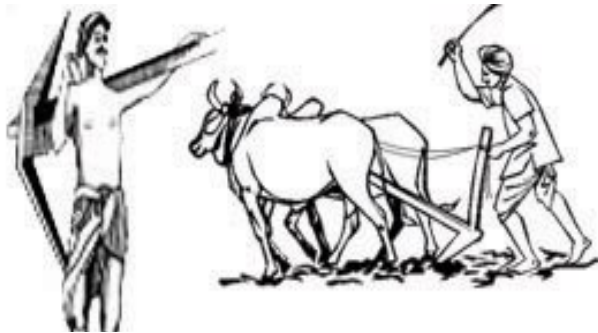
They have several **leaders** at various levels.

They worship film Hero as their *God*. They do not understand that what one see in the movie are illusions. These people are primarily responsible for the Political Leaders emerging from cinema Industry.

They live and die on hopes.

They are too happy with leaders emphasizing with them problem. Promises made to them need not be

kept up. In fact they are not equipped with the ability to remember anything told to them, for long.



One packet of country liquor, a packet of food and a couple of hundred rupees to their hand, they are ready to join a **procession** or a **rally**.

Ready for violence, nearly for no-reason.

They make enthusiastic crowds who clap whenever some one else clap in the political meetings,

Movies are taken specially to attract this crowd. Ideally there would be no stories. A hero is a **pro-poor**, play the role of a poor such as a farmer, auto driver, porter. Hero need not be young but should dance with beautiful young heroin.

There should be fight sequences that should impracticable in real life. Song and dance sequences

with absolute minimum dress on the Hero. The story, if at all any revolves around a hero, who is pro-poor, savior, plays roles like farmer, rickshaw puller, porter. Even actors in their seventies were accepted as their hero.

They love to see their hero as their ministers in government so that they will do good to them from Government.

### **People of B & C Centres**

People who are grouped on B centres, are closer to people A Centre in terms of number and extent of their ability to understand.

The same way, the people in C centre are marginally higher level of knowledge than their counterparts in D centre.

Entertainment Industry choose such a story and other contents to maximize attracting maximum number of audience,

## Chapter 2

### Four types of Citizen

We saw the division of people in a society with four different tastes for entertainment, based on the individual's knowledge levels.

People can be broadly divided into four different groups according to their **roles** and **needs** in the society.

What makes the people in each group happy is different. Their dreams and aspirations of each are **unique**. The **Goals** they set for themselves are varied.

Thus, as belonging to a class, each understand their environment and reacted differently in any given situation.

The four groups of people, in fact, are derived from two classes people, namely, those **who rule** and the other is those **who are ruled**.

#### 1. Rulers:

Now we have elected **leaders** in Independent **India**.

The mandate to them is, to protect citizen's interest and distribute the wealth to citizen, equitably.

Indian subcontinent was ruled by aggressors such as **Arabs, Turks and European** for over 1000 years.

**Leaders** emerged from the freed nations, Sadly, the leaders **inherited** the **aggressor's** attitude towards their fellow citizen. The leaders continue to rule how the aggressors did in the past 1000 years.

Like aggressors, the leaders Created **wealth** and moved it out of the nation's **frontiers**.

**2. Elite** : Can be thought of a sub-class of rulers in society. In colonial societies they played **second - fiddle** to the rulers. In modern Governments, the role of elite got reversed. The rulers of the play second-fiddle to **Corporate business** leaders which are the **Elite** in the modern society.

The common man, any day, possessed very little to no ability to understand his environment and act to his benefit. They out number several thousand times, the rulers but yet, powerless.

So the kings or rulers in any form need a small team of people who are **highly knowledgeable** and trust worthy.



They should also be capable of **creating the wealth** for the rulers using the **natural resources** and by paying very little compensation to the common man engaged as laborers.

The ruler assigned the nation's natural resources to that elite group. In colonial times, they were popularly known as Land-lords or **Zamindars**. They had the status of ruler of a small regions within the country. The common man labored to produce wealth and was compensated by wages.

Aggressors have gone. The nations are ruled by people from their own soil. But everything else remain the same.

In the new dispensation, the **business and Industry leaders** were created to play the role the **Zamindars** of the colonial era.

Unlike, the colonial era the rulers held power uninterrupted. The rulers in democratic government **do not** hold their **political power** continuously.

But, in a sharp contrast, the elite in democratic societies do hold their **economic power** always.

This has lead to reversal of role. The elite became the **masters** and the leaders became their **subordinates** to elite.

S.No	Class of People	Before independence	Independent India
1	Ruler	Invader	Political Leaders
2	Elite	Zamindar	Corporates
3	Citizen I	Middle Class	Middle class
4	Citizen 2	Poor	Poor

Those who run business and Industry own the **greatest part** of the nation's wealth. The leaders, by and large, a shade lesser.

This class of people **used** and **abused** their power, by virtue of their vicinity to Rulers. The wealth of the nation is palmed off to them by the leaders on a silver platter.

### **Common man: Middle class**

A small extent of the **knowledge** made a marginal difference within the class of people called common man. The middle class and others.

**3 Middle class:** It is believed that British rulers created a middle class as a wall or a buffer region, between themselves and the poor.

The education system, how ever deficient they are, has give the common man them some **knowledge**. This knowledge, gave them the freedom from **pov-**

erty. That resulted in a a sub-category among **common man** called the **Middle-Class**.

The middle class people typically did white collar jobs such as: teachers, professors, Engineers, doctors, bankers, Pilots, government officials at various levels.

They are different from the poor is a few ways.

- They do not follow any leaders, like the poor do.
- You do not find them in the politics either as sympathizers or participant in any other way. The education has given most of them some **knowledge** which the poor has **very little** to **nil**.
- The middle class cannot be provoked into street fight or group clashes. They do not subscribe to identity wars such as **Caste, Religion, Linguistic** and **ethnic**. Their growth path is running **enterprises** and **breaking** into **elite club** of Industrialists and business men.

### **Traditional Politics & Middle class**

These middle class minds do not fit-in to the prevailing Party politics. Traditional parties and their leaders exploit the **thinking-disable people** and their very short **memory power**. Very often we hear the leaders vocal about their belief that Cor-

ruption will never be a poll issue. Because people will forget them. Typically traditional political parties and system have their roots in British Raj where exploiting people by "divide and rule".

*The political leaders, avoid this section of the population.*

*The political class would shed their difference among them to raise a **high entry barrier** for the **middle class** to enter their fortress.*

#### **4. Poor**

They are typically farmers, artisans, drivers, industrial laborers, maid servants cleaners, security staff, technicians in any society.

Unless employed in the organized sectors of economy they are not assured of even two time meal a day.

They, generally live on the edges of life. Often victims of natural calamities.

Not many from this seek to benefit from formal Education, but they fail to do so. This is because many of them do not have the ability to remember or abilities to learn.

They have, naturally, a very less memory capacity and very little to nil ability to learn.

The above weakness makes them Vulnerable to exploitation by rest of the people in the society, at various levels.

They have too much affinity to irrelevant and time old systems in the society, Creating a caste war among them is said to be the easiest. Typically two leaders from two caste groups to engineer a conflict. Many lives are lost. The citizens cling strongly to their respective leaders after a deadly fight.

Communal riot, is becoming an election eve routine with most political parties actively engage in.

Their typical growth path, is breaking into **Politics**.

But the need for **survival** and desire for decent food for three times , drive them to education.

While several unlettered people are successful in **political system**, educated find it difficult both to enter and sustain in the political. For political survival, blind following, willingness to sacrifice one's own life are necessities.

The educated middle class is unprepared for such adventures.

## Chapter 3

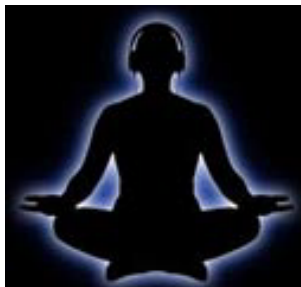
### Four levels of

### Knowledge among people

We saw in the previous chapter four class of people in any society. We also saw that each class has their own strength and weaknesses.

What makes four classes of people is their extend of their **Knowledge**.

1, In any society there are **very few** people who highest in their **Knowledge**. We see them as **Saints, Sufis, Zen Masters** and **Siddhas**. They are known as men-of-knowledge.



Except an occasional help they extend to people they have no interest in any of the activities that we generally have. Their live in their world beyond the normal Sense-perceptible world!

We will ignore them in this discussion for they do not become a part of our day-to-day world. present, in these discussions.

They do not play any active role in our world of material which is driven entirely by the **senses**, seeking pleasure in **possessions** and **positions**.

**2.Elite:** There are the people known as **business men & Industrialist** in every Society at every level, say a village to capital city.



Their Knowledge level of such an entity is **far below** that of the **Men-of-knowledge** but far higher than any other ordinary citizen in a given society including a smallest in it, the sub-society..

They do not produce **primary products**. But use the primary products and with the help of a few men and many machinery produce secondary products. These are safe, nearly no risk and brings huge profits.

They do not build houses like masons and carpenters. But use their effort to build building complexes. While the Masons and Carpenters get **wages** to survive, their masters make profit several fold the cost and effort.

The sum total of wealth they own in the society far exceed several fold that of the rest of the citizens of the society or sub-society.

They do not seek to become **Kings** but they are **king makers**. The deadly **money lender** in village and small towns who charge exorbitant rates of interest, (that lead to suicide of farmers) belong to this class of people.

The **small traders** all over the society also belong to this class.

In general, they are ruthless when it comes to their business and money. Kindness or compassion is a word not in their dictionary.



Their knowledge is used to enslave others who have **lesser** knowledge.

3. **Leaders:** In the order of Knowledge, next comes, the **leaders** of all hues in any society, big or small.



They work on the **weakness** of common man. Keeps away from **middle class**. This strategy comes handy in enslaving common man,

The inherent nature of the leader for fifty people in a small village or state or national leader for a few Crore of their followers are not very different.

Just as any profession, grows his knowledge by experimenting and experiencing, the leaders too grow bigger in stature with **experimenting** and **experiencing**. History has it that many unlettered made it to high political offices.

4. When you order the people by their knowledge, the poorest of poor among the **Common man** comes, last,



Baring the men-of-knowledge, the **wealth** of any person is directly proportional to the **knowledge** one possess. (What makes the Men of knowledge, special is that they possess maximum knowledge and zero wealth)

Here a word of caution. The education does not give knowledge to the students. But provides him an opportunity to learn,

Again, not all the learning becomes Knowledge.

To have knowledge, one should have two important pre-requisites.

**1. Ability to remember.** That also mean the ability to remember large amount of information that we gather for a long time.

Different people have different extent of the

above ability, naturally.

This can be enhanced, through a regular practice of learning (**reading** and **reciting**) and recalling long poems or texts daily for a few hours. This would work well, when some one is young.

**2. Ability-to-think.** Thinking is not merely recalling from memory. There are several processes that are necessary to convert information into knowledge. Every one has one or more number of **thinking-process**.

One who learns more and familiar with several thinking processes possess more knowledge than those with lesser capabilities with either retention in memory or familiarity with thinking processes.

Sadly, current education system in the world is unfamiliar with imparting both skills to its students.

## Chapter 4

# Thinking Enabled & Thinking Disabled people

We discussed about thinking in the end of the previous chapter. It is possible to divide the people in a society into (a) Thinking enabled few and (b) thinking disabled many.



" A proverb says that a **Goat will follow a butcher**". So does the poor following their leaders with very little to nil thinking abilities. There are comparable only to **Goats** and similar animals which are **herbivore**, which lives in herds and hunted by **carnivore**.

**Do Animals have five senses?**

**Do humans six senses?**

A belief that comes in our culture is that we the humans have five (sensory organs) like many other animals.

But we have an additional sense or faculty called "**Thinking.**" This faculty is presumed to be absent in animals.

We can, very well imagine that.

The goats are blissful in the company of butchers and they never knew that the danger to its life come only from them.

Most animal life that we exploit, live and die in our environment. But they won't ever know that they are exploited by us.

They live their lives in peace as though the whole world exist only for their sake.

Anyone to know that they are **enslaved** and **exploited** they need to have some **ability to think.**

When they have some reasonable ability to think, they cannot be enslaved at all. Also they would have an improved economic position and social status.

**It is not just animals alone.**

Most poor in many societies have as much thinking ability the animals have.



They are exploited, enslaved and made to die for the fancy and comfort of small number of people with much higher thinking abilities.

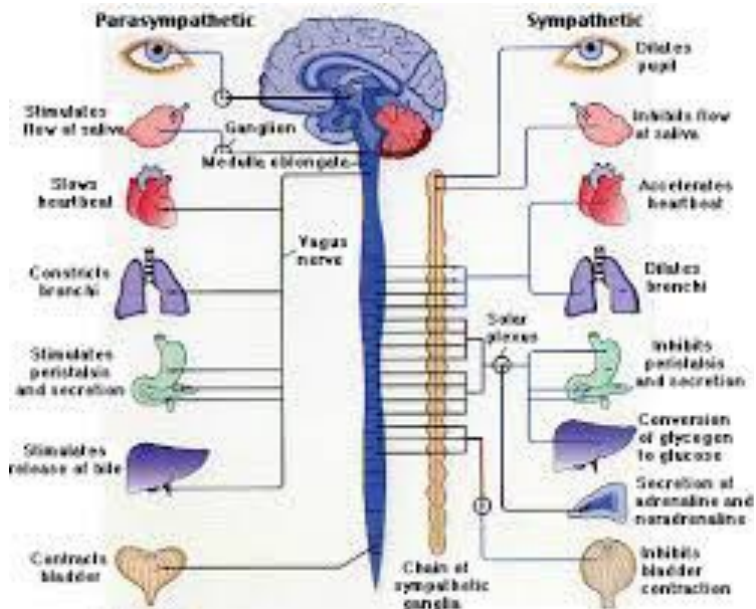
Yet, they live in perfect happiness within their world, though **impoverished, exploited** and treated as good or bad as **animals**.

Thanks to those who write Indian constitution. They had given the right to elect their ruler through adult-**franchises, to every person**.

But for that, the poor would be treated like animals!

## Chapter 5

### 'Where is the mind?'



The science has not reached so far as to pin-point where the mind is. If it is found, probably the world that we live in will change drastically.

Our ancestors believed that mind was in the **heart**. May be because, the **heart-beat** changed with the changes in human emotions,

Some others believe that **the Brain** itself is the

mind. Alternately, some argue that the brain must be the container/ storage for the Mind which stores the information and bodily actions are driven.

But several medical mysteries and several medico-legal cases prove that, this is not true.

For all practical purposes, one can imagine any life - human or animal consisting of a computer like hardware, with two types of storage. One **volatile** (easy to loose) and the second, a **non-volatile** (never loose) variety.

The Physical body of humans must be like a computer hardware and the **life** is comparable to Operating system and application software that normally reside in non-volatile storage but brought to volatile storage for execution,

There are reasons to believe that programs reside somewhere outside the physical body and generates the thoughts and determine the actions in human body. It is likely to be a preposterous suggestion from a normal person's point of view.

Some experts dealing with hypnotism have made such revelations that prove our understanding of **life** is often wrong or falls very much short from being accurate. But, just enough to accomplish the



purpose of the creation of life.

This book is not the right place to discuss and a discussion on that is redundant too, This is discussed in detail in a book titled the **Science of Spirituality**. Now we will discuss mind leaving the issue "where it is located", behind us.

### **Animal specie has only one mind.**

#### **What that means to us?**

The mind which is also referred as a **thinking faculty** or the program is same for all the animals of one specie. This implies that every dog irrespective of the place, where they live, the situations that they are in behave exactly same as every other dog. All **urinate** to mark their territory. Wag their tails to show their love, bark when it fear for a stranger or other dogs enter their territory. No animal seem to be exploiting fellow specie the way the humans do.

They act the same way irrespective of its birth in Africa, Asia or Europe.

The dogs that lived in Before Christ or 2000 years after Christ did not behave differently.

Thus their behavior is predictable across places and across times.

## **We are different!**

### **We have mind-set and not a mind.**

No two human beings have identical behavior. The human behavior have changed with time and also with situation or environment.

This can be thought of man having either a complex computer program or a collection of several simple program, each running in different situations.

When discussing about human mind, we refer it as **mind-set** and not human mind.

### **Split and multiple split personalities**

Most people have, by and large, one personality. Their behavior can be reasonably (not completely) predicted in a given situation by very few people who are **very close** to them.

Some people behave in two or fewer different ways in a given situation.

That could be understood by people close to them. They call **Split** and **multiple split** personality. Those born under the sign of Gemini are said to exhibit this behavior.

Let us look into personalities in our society. Not any two people are same,

## **What makes people different? "Thinking".**

Thinking is an act of mind. People think differently. So they act differently. Some are timid, some others are bold and very few adventurous.

Some are compassionate to poor and tend to help them. But many others choose to exploit them, for their weakness.

I have attempted a method to understand the human mind, different from all that are in use today. That is, looking at mind of the people as an animal farm. The mind space filled with different animal minds.

## **PART II**

### **Short Stories on Animals**

# Introduction

## Animals in stories



**Story telling** is an important part of Eastern life. **Animals** are the characters in the stories that are told to children .

Each one of the animals are described to have some characteristic that are unique.

**Fox** character is always represent intelligent and cunning. **Elephants** are known for long and strong memory.

**Crows** are depicted as thieves and the one lacking self-confidence.

**Monkeys** imitate others. The **Bull**, **Donkeys** and **horses** are **herbivores**. They don't need stamina to run or force for hunting their food. But both are required for **Carnivores** animals to survive. But

herbivore need to run for saving themselves from the attack of **carnivores** in the jungle. They are safe as long as they are among their herd.

They are reasonably safe in the company of human than being than in the forest among other animals.

But they need to pay a price for their safety. They work for humans instead of free food they get in the forests,

**Donkeys** are considered wise compared to horses. But the donkeys are exploited by their master but they never bother about it.

**Tigers** and **Lions** are stronger and faster than most animals among **Carnivores**.

**Elephants** are among the strongest. Their weakness is their huge size that affect their fast movement.

They are more powerful than lions and tigers. Lions or tigers, as a team of two or three, are capable of killing a lone elephant.

The physical capabilities, the nature of food habit, by and large, decide the individual animal's **mind**.

You might observe that each animal specie has one unique **mind**! It is important to note that the mind of animals did not change from one another. It

I used to be feeling great about scientists who virtually live in forests under hostile living conditions researching various animal species.

When I read the following story, I realized that the motive behind these scientists need not be the love of the species. To study them to enslave them.

Here is a true story involving monkeys.



There are different types of monkeys living happily and enjoy their freedom in the jungles of Africa. These are in great demand in the countries world over.

They are caught and transported to various Zooparks, kept in cages for its life.

Like other animals, they lose their freedom and are

does not change either with **time** or with **place**. There is no change in their behavior with generations of that animal too. Each animal specie has "**one**" mind.

It remains the same across several centuries. That makes their behavior predictable.

Each animal specie has "one" mind. That mind did not change either from one to another or across their generations.

It remains the same across several centuries. That makes their behaviour predictable. Each animal specie has "one" mind. That mind did not change either from one to another or across their generations.

It remains the same across several centuries. That makes their behavior predictable.

### **Story 1**

(From my book titled, **My dear Son, Book 2**)

**African Monkeys.** (Theme: Clinging)

Darwin considered that we are descendants of Monkeys. Going by the following story, the reader will accept that we are the true descendants of Monkeys.



deprived of good food and are put to hostile weather alien to these animals.

In early times, mechanical devices called traps were deployed to capture monkeys. The spring loaded mechanical gadget invariably cause injuries of varying degrees to the trapped animals. Often these injuries are not properly treated.

It was transported over long distances involving several days.

Significant number of injured animals dies before reaching its destination.

Scientists researching on animals, worldwide conduct various experiments to study their behavior.

One of their important finding among them is that the fact that monkeys **Cling on** to what ever they took.

The experiments consisted of a specially designed bottles with a narrow neck. The bottles were filled with **peanuts**.

The bottles were designed with narrow neck sufficient for a monkey's hand can freely enter. But, when it closes its fist, the hand cannot come out.

These bottles were placed in the forest where monkeys frequented.

The monkeys would not let go the bottle after taking the peanuts in its hand. For hours on end, the monkeys will be stationary with the large bottle.

They are caught, without any injury and exported.

We understand that all that the monkeys needed for its freedom just to give up the peanuts they like so much.

Even among educated affluent people refuse to climb down a small public office which they climb.

The evil traders around the globe made full use of this quality of monkeys in human and exploited to their advantage.

Most of us are enslaved to Coffee, Tea and Cigarette was given to our ancestors for free. They caught it and were enslaved.

What ever is a peanut for monkeys, freebie is for us humans.

We will discuss the disaster that **Freebie** brings along in a later **chapter**.

## Story 2

### Sufi and a Donkey:



#### **Message:**

This story tell you that donkeys are not provided with faculties to understand their environment so that they can save their skins. Largest number of people among are human are no better than donkeys.

#### **Story**

A small trader was walking along with his donkey laden with his merchandise. The trader should have face some difficult situation in his life that as he

walked, the trader was abusing and beating the beast now and then. The abuses hurled on to his donkey, pointed to linking his misfortunes to the donkey's arrival in his life.

The helpless donkey, notwithstanding the pain of lashes jumped-up but kept moving forward.

A Sufi saint was also walking on that road. overtook the trader and uttered as follows.

**"There is no point in abusing or beating the beast, for it has not been made in a way it understood any of them. But, do not miss an opportunity to learn a great lesson from that beast".**

The trader was shocked to hear this. "Can this **dumb donkey** teach me a lesson"?

Sufi, continued, **"how to remain calm and composed before a donkey, while it is under highly unfavorable situations."**

**Note:** The donkey did not fight back the injustice done to it by its master and it moved ahead with the assigned task as though nothing has happened to it.

**The donkeys do not know what to do when injustice is done to it.**

## Story 3.

### A Story on Fox.



**Message:** The moral stories told in east with animal as characters, aptly portray Fox as a cunning animal specie.

There are two type of people. First are those who chase their desires blindly. They do not have the knowledge to assess if the effort to chase the goal and results of achieving matches. They form the bulk of the population.

Others, the intelligent specie, assess the situation dynamically and decide either to continue or drop the chase.

I had a few friends who spent several years and a lot of effort to get a Doctoral degree. Every one achieved their goal at some point in time. They were shocked to discover, after achieving their desire that instead of chasing their goal, they could have spent the time in better ways.

### **A story is told about Fox.**

A hungry fox spotted a bunch of grapes. in a vineyard. He wanted to get them.

The grapes were dangling at heights that fox could not reach. He jumped-up several times to reach the grapes but was unsuccessful.

Soon, the fox realized that his efforts were useless as the grapes were too high for him to reach. He gave up the attempt. He went away consoling itself that those **grapes were sour**.

**Note:** This story tells that the fox, after a few attempts decided against its pursuing something unreachable.

This depicts that, as a specie fox is more rationale than most humans.

## Story 4

### . The story of three friends:

#### **Introduction to the story!**

This is one of the stories that will be useful during the entire life time. Mere reading won't do. After reading, remember the story, think it over several times and thus internalize it in the mind.?

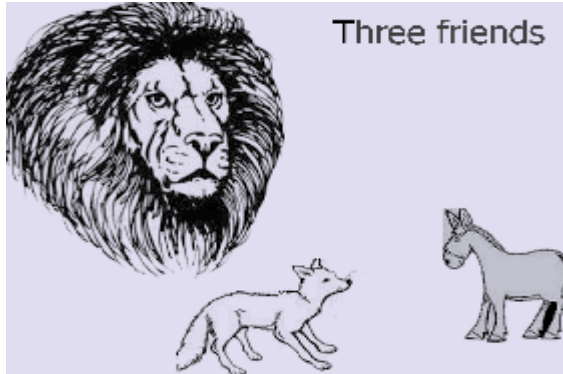
The people world over can be identified as having one of the three animal traits.

Whenever you look at a new person in your neighborhood, working place or a co-traveler in train, observe his talk and actions. You should be able to identify that person's mind correctly. You should find if he were a

**Donkey, Fox or a Lions** by mind, from his talk and actions.

This story will give the reader the ability to identify others in their neighborhood. This ability would save readers from being exploited by others with the mind of **Fox** and **Lion** waiting to devour you.

**Now the story of Three friends!**



A fox used to visit a village adjoining the forest. On one such occasion the fox found a strange animal, late into evening eating paper and other discarded material.

From the looks, the fox thought it could be a ferocious one. After observing from a distance, for a while, it concluded, it was a dull headed, strong but lazy animal.

It made friendship with it, so that, someday it would come of some use!

A **lion** in the forest was the friend of this **Fox**.

While it kept a safe distance from the lion, it did not miss an opportunity to show its respect and loyalty to it. Some times, fox acted as an advisor too. Pleased with these, the lion left some portion of the meat when it hunts, for the fox and its



friends to feast on.

Once, the lion, broke its back bones in a fight with an elephant.

This rendered the lion unfit to hunt and it went hungry for a few days in a stretch. Along with the lion, Fox too starved.

The lion urged the fox to make arrangement for its food, some how.

The fox remembered its friend, the donkey in the village.

It went to the village and made several attempts to convince the donkey to follow it to the forest for a happy future.

After several arguments, the flattery worked.

The Fox explained that there was a dearth of healthy and handsome Male Donkeys in the forest. Fox promised the donkey to introduce to its suitors in the forest,

Finally the Donkey yielded and followed the fox to the forest. The long walk made the donkey weak and tired.

As soon as both the donkey and fox reached the lion's den, the lion jumped at the donkey and killed it in a single blow.

The grateful lion shared "the Lion's share of the kill " with the fox (for bringing the donkey to its den, to feast on) and honored it.

### **Lessons from this story: The Three friends -**

#### **Lion, Fox and Donkey**

The three animals Represent three different extremes of behavior among animals. Strangely, that does not make them live apart from one another but have strong interplay too. This is true of us too. In our friend's circle, we have people who are entirely different in their thinking and behavior.

Even as one choose a life partner, one ends up selecting a compliment and not an equal.

#### **Lion**



Lions are the strongest in the creations in our plane. They are gifted with the ability to run faster than most other animals.

The Lions, also have, a compact and power packed body to be able to reach their target without fatigue. The chase makes most animals tired and become the victims of the lion.

they die of aging.

The next best **knowledgeable** in animal specie are **Foxes**. It find its **food** without

a fight or struggle. They have the speed to escape from their enemies. But foxes prey on the **leftovers** of lions to hunt. Thus foxes are considered inferior in knowledge compared to **Lions**.

The entire range of **herbivore** species lacks in speed to escape from the animals preying on them. Individually they do not have power to attack their detractors.

They are so large in number and some among them equipped with horns sufficient to kill their attackers. Their timidity and disunity makes them vulnerable.

The donkeys represent every **herbivores** found in forest and cities.

All of them become victims of **lions & foxes**.

Thus the three represents species that have the extreme features but yet live together.

Lions have the superior strike - power among animals. Lion represents several other **carnivore** such as Tigers, leopards, Chetahs, whales and Crocodiles.

## **Fox**



The **Fox** can run fast, perhaps comparable to Lions. But that does not have the strength like that of the lion, so that they can hunt their food. They run their life with what is leftover after the lion ate their hunt.

Fox represents typically animal species like **Hyena** and **vultures** besides Foxes

## **Donkey and others**



The **third**. The entire **herbivores** specie is grouped into one. We take Donkey as representing the entire range if species.

They are, **slow in speed** and **weak in attack-**

**power.** Many of them can, if joined together, attack a lion and kill. But their timidity make them **run** away rather than attack them. This can be traced to their **disunity** and **timidity**.

### **The three group of animals**

Disunity and timidity in one is a symptom for poor thinking ability. Disunity enables a crook **divide** and **rule**. Makes one vulnerable to be isolated and attacked. For example, the animals that live in herds run to save themselves and not unite and attack their enemy.

The result is, the entire **herbivore animals** become food for the first two types of specie which are **carnivore**.

The nature has produced several fold number of **Donkeys** and far less number of **Lion** and **Fox**.

The **lions** are the strongest. So can be thought of the best among the animals in **knowledge**. It can save itself. Does not depend (for food) on other animal for survival.

It hunts its food. Fighting and struggle is its nature. So they occupy the highest position in the animal kingdom. Rarely they die in a fight. Typically

**Part III**

**Mind of Man,  
an  
Animal Farm**

## Chapter 6

### Human Mind set

#### We are different



We are different from animals, because we have **more minds** than animals.

At the same time, we are not very different from animals because, our **mind-set** is made of **several animals**.

Any one person behaves differently depending upon **time, place** and the **situations**.

Also, **different persons** react differently to the same situation.

A city bred people are economically well-off from those from rural and semi-urban areas.

### **Jungle rule!**

The life-scientists would agree that the animals do not exploit animals of the same specie. Because the animal mind, the way of thinking is same across the entire specie.

Humans exploit other humans. This is because the mind-set of each persons are different. Only those with higher knowledge or better thinking abilities can exploit the lesser people..

**Q: When we have several and divergent animal minds how they collaborate and coordinate in any given situation.?**

Of the several minds in a person, typically one of them is **dominant** and **effective** in most situations.

There are exceptions when one has more than one dominant mind. Such people are said to have split and multiple split personalities.

When the strongest relinquishes in a situation the next best comes into play.

In work place when function in a team, such sharing



of actions takes place.

While the team lead calls the shot in most situations, in some circumstances the most junior in the team is left to decide and act.

The lesser minds also play their part in few selective and special situations. Thus since several minds react in several situations, predictability of any person is nearly impossible.

**Q:** You say that there are no two persons behave either in the same way or in any predictable ways.

The dominant minds determine and act in a given situation. But the dominant minds differ from person to person. .

**Q:** What makes a person with the Lion dominant mind different from donkey dominant minds?

**A:** Awareness and application of four steps, sub-consciously:

**1. Learning, 2. Storing 3. Thinking & 4. internalizing.**

Depending upon the extent to which one understand and implement Learning & Thinking people differ from one another.

The lion minded scoring highest and the donkey dominant minds coming last in that order.

First and foremost step in learning is one's ability to recognize, register and remember an experience that is relevant to their life.

**Donkey dominant minds, typically, are fascinated by glamour, entertainment and hero worship. So settle their life for less.**

Then follows the understanding the necessity of learning. The third could be the understanding and implementation of the preprocess in learning.

The familiarity with various thinking processes and its application on preprocessed learning inputs to derive the knowledge from it.

Internalizing the knowledge so generated so that it becomes one's **wisdom**.

## **Processes**

**Learning** is the first process that involve

1. Collecting relevant information/ messages from the messages floating around your living environment.
2. Collecting relevant information, from various messages left behind by Men-of-knowledge, from among our ancestors. One who is equipped with more linguistic skills has an advantage over others

who have less.

3. Preserving experiences in our own life situations as also that of people near us. These experiences are more relevant and easy to convert into knowledge.

4. Preprocessing the message. Several information we collect may be appealing but less or no relevant to our life situation. They should be identified and discarded.

5. Securing them in our memory till we process them to extract knowledge through a series of **thinking-processes**.

Processing them with several thinking processes or thinking tools. To convert them into knowledge and store in memory.

Converting the knowledge into wisdom by internalizing them into our Sub-conscious mind.

These processes will be explained with a few short stories to explain, in a book on **Education is all about Learning & Thinking**.

## Chapter 7

### Four major Animal Minds

(in any society, in every level in whichever way they are grouped)!

In this chapter we will group people by their **dominant minds**.

These identifications are the man's weaknesses. The weakest person would have more ways of identifying themselves with maximum number of identities.

**Four different minds, as Dominant.**

Broadly, people will be divided into three groups.

The **first type** is pure vegetarian! Scientifically known as **herbivorous**. Humans or animals feeding on vegetation are typically non-aggressive by Nature.

On the contrary **Carnivore** feed on animals.

They are timid. Live in herds. They need some one

to follow.

## **Two variants of Herbivores-minds!**

**(1.A) Donkey / horse Dominant minds** - largest human population.

Typical people are uneducated poor, mostly in rural India and others in urban area spread out for a living. They work hard. Produce Nation's wealth. But get returns hardly enough for a living.

They do not understand foxes. They are victims of Lions and devoured by Lions & foxes. They are fearless compared their counter parts in 1.B.

They follow leaders. Attend political rallies and meeting for a meal, a sachet of liquor and a few hundreds in cash. They are indispensable to the present form of politics.

Their growth path such people choose is political Leadership, through Political party workers.

People with this minds are found all over the society having..

**(1.B) Goat / Bull dominant minds** - next largest of human population.

They share every feature of **1.A** but most of them have a **professional degree** with a white collar job for living.

Their **horn** signifies their additional feature over their counter parts, without it.

We know that Goats, Deer or buffalos have **horns**. Even though they are weapons they remain mere ornaments to them.

They have varying extent of abilities to learn & think that is higher than Donkey dominant people but less than foxes. That makes common man most vulnerable in the society..

They understand foxes, reasonably and keeps a decent distance. Seek to benefit by associating with Foxes for benefits. They have no leaders to follow.

The growth path, for these people is typically running **enterprises**.

**There are Two Carnivore in the society:**

They are the **Fox** dominant minds and **the Lion** dominant minds. Nature has it that, both in **jungles** and in **human mind-set**, they are in minority and most powerful.

**(2) Foxes** form a bridge between Lion Class and Donkey class in the society. Exploit donkey's weakness to feed the lions.

Typical fox minded can mobilize human resources and play havoc with it. Can use the people to pro-

duce destruction but will fail to put them for use in generating wealth by handling material resources.

If politicians ever run enterprises, that is on the strength of his political power. Because productive use of men and money is not the core strength of foxes.

**Note:** It is not just in politics alone. Even among friends, you would find a Fox, a Lion and others with Donkey mind-set! Let us move on to the story.

## Chapter 8

# Thinking

Q: What makes people different?

A: Knowledge!

Q: What makes some rich and others poor? A: Knowledge.

Q: What makes some exploiters and others vulnerable?

A: Knowledge levels.

Q: What makes people have different extent of knowledge?

A: Ability to retain larger information for a longer time, the knowledge of Learning & Thinking processes.

Q: Is it not that the education system is expected to do this for their students?

A: If people holding key positions in the education systems are aware of this, probably there is 50% chance that a powerful society with higher levels of knowledge in people can be achieved.



The leaders may not like the common man have knowledge because the leaders survive on the low memories, nil to negligible learning and thinking abilities in common man.

Q: Can the memory retention power in people be increased?

A: We can increase them, with conscious effort. The result would be better when one makes the effort when they are young.

Most education systems that conduct examination merely tests the ability to remember and not the knowledge one acquire.

That is the reason many of those who score high in examinations do not perform as well in the chosen profession,.

Q: What efforts typically helps increasing memory power?

A: In short, follow middle class.

When young (from the age of 3 onwards) the efforts should start. The children are typically made to memorize and recite a large volume of text, poems or songs, ideally in a group.

When the practice continue, typically, till the age of 10, the ability becomes natural to them.

This is one to mention. There are many other practices besides this.

Q: How do I understand Thinking processes?

A: There are patterns of Learning & thinking processes found in other spheres of life that we are well aware of. One such is consumption to digestion of food.

We do not eat anything that we can lay out hands on. We are selective. We go places and choose the food that are good for our health and situation. We choose among the food closer to our place of living too. The food raised in our soil is several fold healthier than one grown in far off lands. These are preprocesses.

We do not just devour anything that we have to eat. They are processed using various techniques or processes.

We eat ground nut and banana after we remove the external shell peel.

We need to cook the rice in steam and boil cereals in water before it could be consumed.

We need to cut most of the vegetables, fry them with oil, add spices before we consume.

At this stage the food is ready. But needs to go

though a series of processes starting from munching them using teeth.

For the next five hours or more, the food pushed into food pipe goes through several processes and each one of them extracts minerals, calcium, fats, proteins and amino acids that are required for building various body parts - such as bones tissues, skins, muscles and so on.

After these are extracted the residue is excreted.

One may compare the part of the food that was absorbed by the body to that which is rejected as irrelevant. What is absorbed will be a couple of grams against a few hundred grams of food intake.

### **What do process do to an information?**

Every message contain knowledge hidden deeply inside. A few of them could be relevant and useful. Identifying, separating the knowledge and internalizing into our sub conscious mind, require a few complex processes.

This is quite a vast topic and it is beyond the scope of this book to cover.

### **Conclusion**

The worst affected among **poor** have the **least ca-**

**pability remember** what he gathers from hearing, reading or experienced.

Also, poor are vulnerable because they has no abilities to **process** the messages at all. The result is that whatever they hear or read as true. **Foxes** have their processing capabilities limited to misusing the knowledge disabled poor. When the knowledge level of the poor growth with effort and time, fox might loose its game.

By a sharp contrast the **rich** and **middle class** are successful because of varying extent of their (a) abilities to remember and (b) More number of processing skills.

## Chapter 9

# Knowledge & Wisdom



**It takes 8,000 carefully hand-picked blossoms to produce 1 gram (about 1 ml.) of Jasmine Absolute.**

There are many among us, that include the educated who have no clear clue about what is knowledge and how to get it.

They are satisfied the trifle information that they might possess, as a knowledge.

Many among us suffer for failure to learning from experience. For several decades both educated

and uneducated alike fall prey to the same tricks played out by cheats in the society.

But yet, generations of people become victims of the same tricks.

Some examples are the **Chit fund fraud, real estate dealings, blade finance companies and pseudo god men** are a few to quote.

We will stop discussion on knowledge with a great quote from ancient Chinese scholars.

If the knowledge is not extracted (and, in time) from messages through various processes, the efforts and time to learn them will be wasted.

Otherwise the arrival of new messages would erase or overwrite the already stored messages. You can compare it to a situation that when the flowers plucked are not processed in time, the scent would evaporate into air, The effort to grow the flower would go waste if not scent extracted in time.

After extraction of knowledge from messages through various processes, the extracted knowledge need to be preserved in such a way it comes handy when we need them, without any delay.

So they need to be sent to our **Sub-conscious** mind

through internalization.

The internalized knowledge is called **Wisdom**.

**Q: What happens if one does not think?**

**A: Catastrophe!** To be successful, one should have **both** the ability to learn and also the ability to think.

## Chapter 10

# Robust Citizen & And A Robust Society

### Prverb

After **learning**, if one oes not **think**, all the time and effort spent on learning is a waste.

On the other hand, if one **thinks**, without **learning**, it would bring disaster for oneself and others around him.

An ideal society is the one where their citizens are not exploit the fellow citizen and also other societies cannot exploit their society.

Perhaps, such a society exploit weaker societies where bulk of their citizens have dominant **herbi-**



**vore minds.**

In societies which were under foreign rule for long, where bulk of the common man had herbivore dominant minds.

They were enslaved and exploited for centuries and so they continue to have **herbivore** dominant minds

It takes several generations and struggles to shed their dominant **herbivore** minds, from their **mind-set**, so as to have

**Carnivore minds. Herbivore countries**

Like individuals, the countries can be either **herbivore** or **carnivore**, depending on the proportion of the population that have **Carnivore dominant** minds. Higher the herbivore dominant population, the society as a unit exhibit herbivore and exploited by carnivore.

We find that some countries are very small but extremely powerful. Some countries with larger population are dictated, exploited by those who are small but powerful.

Herbivore persons and thereby the herbivore societies can be transformed into Carnivore and thus powerful minds by fine tuning the education sys-

tems.

**An ideal education system:**

The ideal education system is one that makes:

(1) **Learning**, natural to citizen, like sleep and hunger.

(2) That imparts "Thinking" skills that make the citizen knowledgeable

## Chapter 11

### Learn to Identify the Lions Foxes around you

To benefit from reading this book, the reader should know to identify and differentiate people of **three** (Lion. Fox and Donkey) **dominant mind** of people in their surrounding.

**Q:** How do I recognize the dominant animal minds in people around me?

**A:** First step is awareness that the people belong to one of the three dominant minds. Then apply the following thumb rule.

**FOXES** are characterized by income disproportionate to their known skills and capabilities with which they can provide either a product or a service to fellow citizen..

Typically, they cannot not produce any real goods or real services that a society looks for.

These are called primary products and real wealth.

They mix with people with both extremes, of animal traits, especially the **donkeys** and **lions** in the

society,

The society knows them as **leaders** of various hues such as **Caste, religious, working class** and **political leaders**,

They have limited resources as individuals. They use liberally the **Donkeys** to shore up their **muscle power** and **lions** to power their **Economic** strength.

They fall flat when they loose any one or both mind-types, to others in the society.

*(Examples Real goods are farm products, rearing. The real services are the one uses his skills and efforts to serve the people such as, health care, transport, carpentry, masonry, and a host of technical assistance in various engineering services guarding the society and territory of the nation).*

## **LIONS**

Men with **Lion** traits at a National level would own and control **media houses, large manufacturing, construction** and **trading empires**.

The lion dominant minds are characterized by :

*These people, in small number would be richest in any given place a village or state capital.*

Like **Foxes**, they do not produce any real goods or

real services. They make secondary products which has no risk and high returns.

The **fox-traits** people occupying the elected offices, help the **lion** into acquiring the wealth belong to the entire society.

In return for their help, **lions** leave aside a small portion of its earning, as a compensation for their help to diverting the nation's wealth to fuel their empires. This can be compared to **foxes** feeding on left-over meat, of lion's hunt.

You find several traders, merchants in every small village to big towns, who do not produce any primary products or services but riches among that small part of any given society.

The richest lions in any society create **pseudo wealth** by creating pseudo products, that are **images** of some real products. The pseudo wealth is capable of sucking out the real wealth from the people. This is a key factor in economic down turn of every developed and developing countries today.

*(These pseudo products has no value when the original vanishes. With these and run the parallel Economy).*

**High entry barrier:** Reaching the lion's living

space in a society is very tough. Once penetrated they are always the winners! They would have at their disposal the nation's natural resources, physical labor of the native economy and services of the middle class for a meager wages.

## **Donkeys**

Survival is their primary concern. Be-cause of their inability to **learn and think**, They are vulnerable. They form peasants, technicians, drivers, industrial workers.

In developed countries an economic formula known as 80:20 is said to be in use. This ensures that 20% of national wealth shared by 80% of the population Their leaders ensure that the wealth of the nation is shared by their citizen in this proportion. This is good enough for a decent living.

The typical poverty levels in such societies are far below 10% of the population.

It is important to note that bulk of the below poverty line people comprise of those who do not contribute to producing wealth to the nation. Typically these people are drug addicts and jail birds in developed countries.

When the citizen of poor economies de-velop the

**Learning** and **thinking** abilities, the individual as well as the society would become prosperous and stronger.

# PART IV

## Applications

One can find the people of three dominant animal minds in people in every society, irrespective of it is large or small, full or a part of a country.

Understanding of problem is necessary to solve them.

We will see a few life situations on the interplay of

**Three dominant-minds**



Chapter 11

Animal Minds in

**An apartment complexes**

Metros, state capitals and large cities have apartment complexes due to ever increasing need for residential and commercial space.

Metros and some state capitals have Information Technology hubs which has increased the capacity to buy expensive apartments. Invariably you find, those who own hail from every part of the country and a few from other countries too.

You will discover such apartment complexes are miniature or a scaled down version of the country, in every aspect.

You find the builder playing **Lion**, a welfare association office bearers playing **foxes** and bulk of the residents or owners of apartments playing **Don-keys**.

The Welfare association office bearers play what political leaders do.

The **leaders, typically**, identify a **few people** who own apartment, hailing from various regions of the

country.

He creates a common interest among the chosen few who may form some 10% of residents and apartment owners. The common interest could be playing cards on week ends with free flow of IMFL, music Or sports activity,. Let us call them the followers of the leader.

The followers, are unaware that the funds to create a constituency come from the **lions**, in their own interests. Because the donkeys can neither **learn** or **think** to understand.

The middle class and lower economic class love **freebies**, **sale** at half price and they are exploited by both leaders and traders.

A free food, is served every month to the families of the hand-picked followers ensure that a good word about the leader is spread across the entire community of donkeys.

There are apartment complexes where weekly **food** and **liquor** is organised for the spouses of those hand picked followers too.

A third constituency is created with elders in the community. An official position as chairman or president makes the tired and retired person too

happy. The bulk of the elders in the society is bought with one elder made to chair the meetings. The loyalty of majority of the elders is fuelled by meeting small expenses.

Now the leaders have followers with donkey dominant mind-set amounting to nearly 10 to 20 **percent** of the apartment owners.

Over a period of time, some **20-30%** of the Apartment owners live elsewhere, either in another city or in another country, for professional reasons. They are not around to question any wrong doings in the society.

The day to day functioning or non functioning of the Welfare association has less priority in their life.

There are nearly **50%** who understand that the things are not right with the functioning but stays away for the reason why most educated middle class keep away from **politics** and **leaders**.

Out of these some **10%** and more Apartment owners understand and comes forward to question the leaders.

The leaders create their own **laws inconsistent** with that of the laws of the land and what the local

body had made. They are Implemented by force.

The followers faithfully support the leaders however wrong it may be. They do not skip any meeting to ensure that do not allow the rightful voices are heard. This is typical of most state assemblies.

In an apartment Complex in Bangalore the following were in place.

**1. Leaky floors.** Most of the buildings were leaky immediately after occupation.

The builder was unwilling to fix it, for it will cost money. The leaders stood by builder and blocked every effort to get the builder to discharge their obligation to fix construction problems.

Some right thinking people photographed the leakages and publicized. The leader and his followers hounded the individuals for long, so that the pictures are with drawn.

Another member, an elected one, brought the builder to acting on the leakages. The team ambushed the move and the repair was never undertaken even after ten years. Several vehicles parked in the parking space was damaged.

**2. Annual Maintenance contracts:**

The right process to hire an agency for annual

maintenance was through tendering. But this was never done.

The contract of the builder renewed systematically. The contract entered between the builder and the executive body is favorable to the builder with (1) no meaningful penalties for any disservice, (2) inflated service charges, (3) assigning payment of metered utilities to Maintenance agency at high fixed charges. (4) Empowering the maintenance agency to collect the rent for the commercial joints which is a part of the complex.

(Some of these were changed recently after huge outcry).

**3. Deposit of Common funds:** The rules governing such bodies as Welfare associations are very clear that the common funds should not be invested with private enterprises.

The builder, at the time of buying the apartment, collected a maintenance deposit amounting to nearly **10%** of the apartment **cost** with a promise to refund to owners at the end of initial maintenance period of three years.

During this period any defects in the construction process is expected to be fixed.

Neither the defects in the structure are fixed nor the deposit returned to the owner as per the agreement.

### **Imprudent deposit**

The builder, floats a new organization, exclusively for maintenance to apartment complexes that he builds. The organization has no assets to secure the deposits and employs just **one employee per complex**.

Every service that were promised in the contract was out-sourced. This violates labor laws. The builder shifts the deposit from the parent organization to his new outfit.

The **leader** despite warning from the members that it was financially imprudent to park common funds as unsecured deposit with builder, continue to parking that the apartment owners funds promising to get the benefit of **tax evasion** on the interest that is adjusted against the fee payable by the individuals.

The list of such issues confronting welfare associations are endless.

Buying solutions for non-existing solutions, at exorbitant prices is a routine.

Changing the use of common facilities should have the explicit consent of 100% owners. But this rule was always flouted. But we will end it here.

### **Conclusion:**

These are a few common problems to demonstrate how an apartment complexes are miniatures of a nation, a chip of the same block. There are Lions, Foxes, Donkeys in every chip.

Further this story demonstrates the interplay of **Lion-Dominant** minds, **Fox dominant** minds and **donkey dominant** minds in any section of the society.

Why will the foxes go out of the way to oblige the lions? Obviously for preying on the left-over of Lions after its hunt.

Why do a fraction of the society **follow the Fox?**  
Are they merely victims of **freebie culture?**

Donkeys that follow **foxes** do so either because of freebies or their natural inability to learn & think.

Without exception every donkey in any apartment is a victim of **exploitation** by the fox including those who follow the foxes.

The Contention that education does not give knowledge is amply proved from the foregoing dis-

cussion.

**Solution to this problem:**

Several government agencies created for preventing such instances are either corrupt or inefficient in addressing the problem.

The litigation, though it is a long drawn process,, might reduce this problem.

Foxes are innovative. They always find new ways of fooling the **donkeys**. Donkeys do not think, timid and vulnerable.



## Chapter 12

# Countries are rich Citizen are poor!

**Why a few countries are rich and yet their citizen are poor!.**

Every Nation has **natural resources**, one or the other to meet the need of its citizen.

Common man, through his effort and acquired skills, **generates** wealth.

Capitalists play a **catalyst** role, in organizing common man to put in his effort using the nation's resources.

The **Wealth** so generated belong to the entire society. That mean, the wealth belong to every citizen (*including the*

*Capitalist, common man and the leaders*) who are the stake holders.

**Leaders** have mandate to **facilitate** wealth **generation** and **distribution** of wealth equitably.

The ignorance and greed for Power, Possessions

and Positions make the knowledgeable among the society exploit the common man of their dues. In that processes they enslave their society to others carnivore societies,

They do not realize, in this processes they themselves are enslaved.

The wealth of the nation moved out to other societies by Capitalist and well as leaders both legally and illegally. These leaves the people in the **society poor**.

**Solution: 1: Educating the Leaders & Capitalist** on Spirituality, the higher knowledge about life.

Such a knowledge will make them realize that:

**A:** Poor or rich, take no **wealth** with them when they die.

**B.** Becoming a leader, is a opportunity to lead their follower to comfort and well being. Not to take it as an opportunity to exploit.

**C:** Accumulating ill-gotten **wealth** to (what one think as my) family and children is the height of wrong knowledge.

You steal some one's wealth and palm it off to some one else because the illusion called **ME** and **MINE**.

**Solution 2. Educating the common man.**

The common man born and live in an environment of poverty and deprivation, has a limited **Learning & Thinking** skills. Takes several generations for the change to come by.

Current education systems is not equipped to meet these requirement because educationalists themselves are unaware of such tools and techniques.

These are simple solutions that give great results. (Refer the book Titled: **Knowledge. Go, get it**) from the following link:

**[www.free-ebooks.net/search/natarajan](http://www.free-ebooks.net/search/natarajan)**

Some of these books are available in

**[WWW.free-ebooks.net/search/natarajan](http://WWW.free-ebooks.net/search/natarajan)**

**Know all about Capitalists and their ways. If you know, you can become one. This book is expected to be released**

## Understanding Capitalist



*Economic Education for Common man*

**By  
N Natarajan**

**The most important knowledge least understood by people is Economics. more precisely the political economics,.**

**This book explains, reasonably one important perspective of the socio-economic situations, especially the poverty, deprivation, unrest among people terrorism - all traced to faulty socio economic policies and practices**

Western Economic Lessons &  
Poverty in Third World



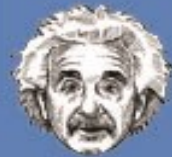
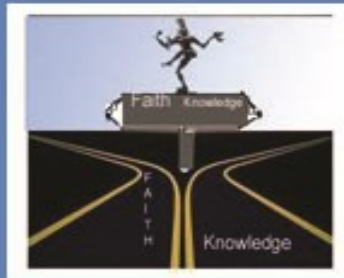
N. Natarajan

a.k.a

Oshole economists from assford  
Why countries are rich and its cizen are poor



# Science in Spirituality



By  
N.Natarajan

**If one understand 10 th class Physics, then  
Meeting with the God is quite simple**

ஆதிக்கம் காட்டுவதில் திடீர் ஆய்வுகள்

FAITH KNOWLEDGE

தேவர்கள் அல்லது மனிதர்கள்

மனிதர்களை மனிதர்களாக மாற்றுவதில்

Design of One Overriding Equation

N. Natarajan

திருமணங்கள் சொர்க்கத்தில்

மணமக்களோ நரகத்தில்

Politics  
a common Opinion

For Educated Unemployed

There are 113 million Indian unemployed in per 2011 census

N. Natarajan

Understanding political leaders & Political systems

Book - Good for Children

விருப்பம் & அறிவு ஆதிக்கம் காட்டுவதில் திடீர் ஆய்வுகள்

FAITH KNOWLEDGE

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ஏழைகள்

ஏழைகளை விரட்டுவது எப்படி?

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BOOK 04

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Connections

இணைப்புகள்

மனிதர்களை மனிதர்களாக மாற்றுவதில் திடீர் ஆய்வுகள்

BOOK 05

N. Natarajan

Understanding Capitalist

Economic Education for Common man

By N. Natarajan

என் அடக்கம்

மனிதர்களை மனிதர்களாக மாற்றுவதில் திடீர் ஆய்வுகள்

BOOK 06

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மிகுல் கிளாஸ்

Middle class

மனிதர்களை மனிதர்களாக மாற்றுவதில் திடீர் ஆய்வுகள்

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பிறும்மாவுடன் கை குறுக்கலாம்

ஒட்டங்கள்

நடனாஜன் நாகரெத்தினம்

மனிதர்களை மனிதர்களாக மாற்றுவதில் திடீர் ஆய்வுகள்

BOOK 08

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Tracing the Economic Disaster across the world.

By the Author of Western Economic Theories and Poverty in the Third world

My Dear Son

BOOK ONE

Short Stories

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My Dear Son

BOOK Two

Short Stories

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FAITH KNOWLEDGE

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Mind of Man, An Animal Farm!

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